

The Cumberland School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

During the first lockdown we created a robust remote learning platform and put systems and controls in place to prepare our students and staff for learning and teaching online should the need arise. This has meant that since we returned to school after the Christmas break, 4th January 2021, students have continued to follow their normal timetable and attend their lessons remotely using our Dynamic Progress Report platform.

Student guides including video tutorials on how to access their remote learning have been provided and the pastoral team have been on hand to support students with any technical issues. Details of our student guides can be found on our website: <https://www.cumberlandcst.org/students/learning-resources>

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we would do if the students were physically attending school. All students are expected to follow their school timetable

Remote teaching and study time each day

How long can I expect the work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	<p>Students in key stage 3 and 4 are expected to follow their school timetable. All students will continue to follow the curriculum and are taught by their class teachers remotely online.</p> <p>We do not include homework as your child will be online in front of a screen from 8:30 to 3:30 pm (Monday - Tuesday), 8:30 to 2:40 pm (Wednesday - Thursday) and 8:30 to 12:15 pm (Friday).</p> <p>As a school, we promote wellbeing and therefore limit screen time to the end of the school day and not beyond.</p>
-------------------	--

Accessing remote education

How will my child access any online remote education you are providing?

<p>Students will use the following platforms:</p> <ul style="list-style-type: none">• Dynamic Progress Report (DPR)• Google Meets <p>These are accessed remotely through the student's RM Unify log in</p>
--

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

<ul style="list-style-type: none">• The school conducted an ICT survey to determine which students needed access to a device e.g. a laptop/ Chromebook or dongle (internet). The school has loaned out devices to those that filled in the survey• The pastoral team have been and will continue to contact families that need a device and when available, invite parents to collect it from school• Over 250 devices have been ordered from the government and distributed• Over 450 requests have been made for additional data which the school set up from the government• Students have been invited to school if they need access to a computer to support their remote learning• Students who are not engaging with their online learning receive a call from the
--

pastoral team to support the student if they need guidance in how to access online learning or do not have a device

- Please contact contact@cumberlandcst.org if your child is in need of a device and we will get a member of the pastoral team to contact you
- Teachers will not ask any student to print work whilst remote learning takes place

How will my child be taught remotely?

We use a combination of the following approaches to teaching pupils remotely:

- The school uses our very own in-house platform the Dynamic Progress Report (DPR) which has our curriculum embedded and the pathway your child is following clearly mapped. The DPR is where assignments are uploaded, feedback and judgments are given according to the quality of your child's work.
- The DPR is a real-time interactive platform where students and teachers can communicate through the in-class chat feature, links to live lessons are sent and students can check regularly their progress and what they need to do to improve.
- The links sent out on the DPR allow students to enter their virtual classroom which takes place on google meets. Here the teacher presents their screen, provides memory activities, models examples and provides independent work which is also differentiated. Students must submit their classwork on the DPR at the end of the session so that the teacher can judge and grade the quality of their work.

The following are in place from the school:

- live teaching (online lessons) via google meets and the Dynamic Progress report (DPR)
- recorded teaching
- Multiple Choice Questions (MCQ) - recalling information, assessing and filling in knowledge gaps
- DPR polls - where students vote for the correct answer in a live poll. This is an assessment for learning strategy to assess students in their online session
- Subject booklets to support students pathway (e-copies shared)
- Subject PowerPoints shared
- Knowledge maps to support students with memory recall
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as Hegarty and Tassomai

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All students are expected to attend, on-time and engage with their live lessons
- All students must submit their classwork at the end of their session on the DPR to a high quality
- Parents/carers must check their child is online and engaged in their lesson
- Parents/carers must make sure their child submits their classwork at the end of their lesson

Teachers will judge and grade students work and parents/carers can review that feedback

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- All students work will be checked live and if there are any concerns, regarding student engagement or submission of work, parents will be notified by phone or if unsuccessful a home visit

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The quality of the classwork students have submitted will be assessed on the DPR. If the child receives outstanding/good it means they are working extremely well and to a high standard. If they receive partially complete, late or required improvement, it means they have not met the standard the teacher has requested and therefore either need to submit it on time or re-do the assignment and submit it again.
- Students will receive feedback within 24 hours of submitting their work. This might not be the case for students who submit it late

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

During this period of online learning whilst the lockdown regulations apply, The Cumberland School continues to work with the families of our SEND students and put reasonable adjustments in place *'so that pupils with SEND can successfully access remote education alongside their peers.'* The following includes some of the steps we have taken to provide support for our SEND students:

- Maintain regular contact with families by having a known member of staff call home at least twice every week
- Send home physical resources for some of our most vulnerable children in the Resource Provision. These resources have often been delivered in person by key staff from the Resource Provision
- Create bespoke resources to support the learning so that the students continue to make progress and do not become lost in their learning
- Provide opportunities for a 1:1 telephone conversation with between the students and Teaching Assistant or teacher to ease any anxiety the student may be feeling
- Continue the contact with external agencies so that provision is still available eg Speech and language
- Teaching Assistants have at times been able to replicate the support they would normally offer during a normal school day. This might include calling the student before the lesson and completing a pre-lesson task
- Making sure everyone has a laptop and a dongle or access to the internet is in the first instance, the priority for the SEND students. This is followed by ensuring both students and families know how to access the lessons.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The school updates and sends out information to teachers regarding which students are self-isolating. If the school is not in lock down, self isolating students will be able to access the work through our Dynamic Progress Report platform. We provide blended learning so that the teacher is teaching live to the rest of the class in a classroom and to students at home. Students who are self-isolating are expected to upload their work at the end of the lesson onto the DPR and any homework during this time must also be submitted.