
Pupil Premium Grant Expenditure Report to Governors – 2019/20

Number of pupils and PPG received 2019- 20	
Total number of pupils on roll	1455
Total number of pupils eligible for PPG	792
Eligible for FSM on census day	406
Amount of PPG received per pupil	£935
Total amount of PPG received	£814385

Analysis of Pupil Premium and Non-Pupil Premium Cohort.

We have commissioned a report of our cohort. This shows there is negligible difference on the Index of Multiple Deprivation Measure between our disadvantaged and non-disadvantaged students, as the majority of pupils fall into the Bands A/B/C. **Band A is most deprived and Band J is least deprived.**

Deprivation decile	All (Whole school)	Pupil Premium	Non Pupil premium
Band A	18.7%	22.3%	13%
Band B	40.9%	44.6%	35.1%
Band C	25.5%	20.4%	33.5%
Band D	10.7%	8.1%	14.8%
Band E	1.9%	1.8%	2%
Band F	0.2%	0.3%	
Band G			

Band H	0.1%	0.1%	
Band I			
Band J			
No data	2.2%	2.4%	1.8%

Pupil Premium Breakdown by Year Group Current intake Oct 19:				Pupil Premium Breakdown by Year Group Last year intake at Oct 18:			
2019/20	PP	Total	Percentage	2018/19	PP	Total	Percentage
Year 7	151	321	47%	Year 7	127	271	47%
Year 8	162	296	55%	Year 8	181	299	61%
Year 9	131	295	44%	Year 9	188	299	63%
Year 10	175	286	61%	Year 10	196	292	67%
Year 11	173	279	62%	Year 11	246	277	89%
Total	792	1477	54%	Total	949	1455	65%

Performance of disadvantaged pupils(pupils eligible for free school meals or in local authority care for at least six months)		
	2017-18 (results)	2018-19 Results (Sisra 15/10/19)
% of PP pupils making expected progress in English	50% (119)	47% (91)
Within school gap for English expected progress	+1 (49.% all)	-3%(50%)
% of PP pupils making expected progress in maths	36% (85)	36%(69)
Within school gap for Maths expected progress	0% (36.% all)	-6%(41%)
Expected progress in English: Cumberland disadvantaged and all pupils (with banding) compared to non-disadvantaged pupils nationally (OP8)	Progress 8 English Cumberland PP= -0.115 Cumberland all=-0.127 PP Band Low: -0.055(27) PP Band Mid: -0.248(101) PP Band High: -0.009(111)	Progress 8 English Cumberland PP= -0.296 Cumberland all=-0.127 PP Band Low:-0.104 PP Band Mid:-0.209 PP Band High:-0.347
Expected progress in Maths: Cumberland disadvantaged and all pupils (with banding) compared to non-disadvantaged pupils nationally (OP8)	Progress 8 Maths Cumberland PP:-0.561 Cumberland all: -0.546 PP Band Low: -0.003(27) PP Band Mid:-0.749(101) PP Band High: -0.524(111)	Progress 8 Maths Cumberland PP: -0.585 Cumberland all: -0.385 PP Band Low: -0.341 PP Band Mid:-0.445 PP Band High:-0.696

Within school Basic (9-5 EM) Gap	All 42.6% - PP % = 44.3% +1.7% Gap	All 43.4% - PP % = 40.2% % Gap = -3.1%
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Summary of PPG spending 2018-19

Objectives in spending PPG:

The key objectives: (Raising Achievement Plan - SDP linked)

1. Improved outcomes for PP pupils to in line with all other pupils nationally
2. Narrow in school variation for PP pupils to impact positively on P8 figure
3. All pupil interventions tracked monitored and evaluated to ensure outcomes and VFM

Summary of spending and actions taken:

Successes 2018-19

- BOTB PP (11) pupils achieved a progress 8 score of 0.607
- WEEU PP (14) pupils achieved a progress 8 score of 0.496
- AIND PP (5) pupils achieved progress 8 score of 0.461
- AOPK PP (4) pupils achieved progress 8 score of 0.436
- All pupils and staff have the option of one free hot meal per day - Part funded by Magic breakfast
- Pupils awarded grant to continue post 16 education as Eton and other prestigious colleges

Areas to improve 2019-20 (Year 2 of plan)

- Additional lessons such as targeted English or Mathematics teaching
- Exam skills structure to enable all subjects to deliver exam skills every week.
- Intervention and after school classes
- Holiday and weekend sessions
- Enrichment projects such as prestigious college and First story direct
- Focus on MAS through the creation of a new job role overseeing in class practice of the most able as well as embedding a programme of experiences and opportunities that will engage, enthuse and challenge.
- Training staff in using effective teaching strategies, such as EDI based on evidence from sources such as the EEF and Ofsted
- Develop free breakfast service further and build on the substantial numbers already eating free breakfast
- LG mentoring using DPR to track pupil progress of 60 key pupils including weekly meetings and regular updates via the mentoring league.

- Continuation of SAF interventions for pupils as a key part of classroom practice to ensure early intervention and close monitoring via learning conversations.
- Offer opportunities for staff, with the support of their HoD's, to bid for pupil premium funds to run interventions or activities in curriculum time.
- Parental engagement and maintaining positive relationships, communication between home and school. The introduction of a Home School Support Worker. The SHS service is an external service to work with school and families. The worker will offer support and guidance with issues including attendance, student health, family problems, finances, homework and friendships.
- Improving the physical environment

Notes and queries:

- A lot of change was embedded into the 18-19 plan as part of a three year improvement strategy.
- Pupil Premium numbers have reduced significantly over the last year while deprivation remains high.
- The bulk of costs are staff costs built into our curriculum plan.
- WEEU pupils have performed well for two consecutive years. What is the reason for this?

Record of PPG spending by item/project

Item/project	Budget	Spend	Objective	Outcome
<p>Magic Breakfast / Breakfast Club was established to provide a free breakfast to all students (target average 100/day) to ensure students are physically prepared for the learning day.</p> <p>Running alongside a before school provision offering Y7 pupils a range of activities to participate in every morning</p> <p>SDP Ref: O2</p>	£14800	£16000	To improve the attendance of students in the school overall, and to narrow the gap between the attendance of disadvantaged students and their peers. Pupils eligible for PP will have a positive progress 8 score. Pupils eligible for PP will achieve or exceed their target grades by the end of the year. This will be evidenced via outcomes from written assessments in December, March and their final GCSE	<p>Objective Partly met:</p> <p>Cumberland joined the innovation project with Magic Breakfast and has led the way for secondary schools to join the programme.</p> <p>Increase in pupils taking breakfast option from 50 per week to up to almost 800 at during exam period.</p> <p>This supports all pupils and especially the Y11 with early morning exam skills and throughout the exam season.</p>

O8 O9 B10			outcomes in the Summer.	EEF recommendation 3. Wider strategies
The provision of a home school support officer / Team SDP Ref: LM12 B10 B12	£34000	£34000	Home visits carried out by School Home Support officer ensuring all families, especially the hard to reach, are contacted and communication is regular and attendance is improved and maintained. FSM Applications processed and advice and guidance on benefit entitlement given.	EEF recommendation 3. Wider strategies
Staffing levels increased in English and Maths to accommodate smaller class sizes and small group interventions SDP Ref: O7	£240000	£255000	To provide a range of small group interventions to students in Maths and English. Pupils eligible for PP will make more progress by the end of the year than 'other' pupils so that at least 50% exceed progress targets and 100% meet expected targets. This will be evidenced via outcomes from improved DPR judgements made by teachers. Summative Assessments (In School testing) and written assessments (Formative) in	Objective not met: Structures implemented but improved in progress rates not yet evident. The gap between Cumberland PP and all pupils nationally will reduce this academic year. EEF recommended strategies 1 and 2, Recruitment to support high quality teaching. Structured interventions.

			December, March and June.	
<p>Additional AHT posts responsible for Intervention / English / Maths / Science / MAS</p> <p>SEF Ref: LM3</p>	£230000	£230000	To improve outcomes for all pupils in the core	<p>Objective partly met:</p> <p>Structures implemented but improved in progress rates not yet evident.</p> <p>The gap between Cumberland PP and all pupils nationally will reduce this academic year.</p> <p>EEF recommended strategies 1, Recruitment to support high quality teaching.</p>
<p>Additional LP role with focus on WBRI</p> <p>SDP Ref: LM12</p>	£50000	£50000	To improve outcomes for WBRI pupils (details in the WBRI action plan)	<p>Objective not met</p> <p>No impact report for this role submitted. Outcomes did not improve.</p> <p>EEF recommended strategies 2, structured interventions</p>
<p>Exam skills</p> <p>SDP Ref: O3</p>	£82500	£90000	To improve outcomes for all pupils	<p>Objective partly met:</p> <p>Structures implemented but improved in progress rates are not yet evident.</p> <p>The gap between Cumberland PP and all pupils nationally will</p>

				<p>reduce this academic year.</p> <p>EEF recommended strategies 2, Structured interventions.</p>
Alternative provision	£232000	£240000	Provide an alternative curriculum	<p>Objective partly met:</p> <p>5 of our current Year 11 students are now on roll at Southquay College. These students are following an appropriate curriculum and are no longer on TCS roll. 1 student continues to be on our roll and is slowly managing to access southquay.</p> <p>We have 2 short term spots at Tunmarsh, which is allowing for students to access a more intensive, reparative behavioural intervention.</p>
<p>Department / Year group project funding</p> <p>SDP Ref: TL13</p>	£6000	£6500	<p>To improve department results through raising aspirations via projects (Project details available on request)</p> <p>To fund Year group requests for visits to support aspiration.</p>	<p>Objective partly met:</p> <p>Structures implemented but improved in progress rates not yet evident.</p> <p>The gap between Cumberland PP and all pupils nationally will reduce this academic year.</p>
<p>UPS project funding</p> <p>A selection of whole school priorities as outlined on the PCT</p>	£23000	£24000	Contribute to the SDP via whole school projects for all UPS staff (project details	Objective partly met:

SDP Ref:			outlined in the PMR T4 of UPS staff)	
Careers SDP Ref: B14 O6	£20000	£20000	Reduction in pupils being NEET	<p>Objective Met:</p> <p>Careers department are working towards meeting the GATSBY benchmark.</p> <p>All PP students last year received a careers interview.</p> <p>No PP students were NEET for the academic year 2018/19. There are only four NEET students for 18/19, which is a reduction in pupils being NEET.</p>

Total PPG received	£922378
Total PPG expenditure	£965500
PPG remaining	0

Summary of the main barriers to achievement faced by Pupil Premium students

- Literacy/numeracy skills were lower than non PP students on entry
- Poor study and planning skills – many needed further support from school to ensure they make at least as much progress as other students
- Family issues and financial circumstances that had a significant impact on educational outcomes (for example: no permanent residence impacting on a place to study, social and emotional challenges being experienced in family households)
- Restricted access to resources necessary such as laptops/internet outside of school hours which is a barrier to PP students making as much progress as others
- Sheer volume of PP students is a challenge itself
- Parental engagement of some PP students

Planned expenditure 2019/20
The figures below are approximate amounts
Next review date January 2019

Item / Project	Budget	Objective
Magic Breakfast / Free breakfast numbers continue to grow and free breakfast offer improves.	£30000	To improve the attendance of students in the school overall, and to narrow the gap between the attendance of disadvantaged students and their peers. Pupils eligible for PP will have a positive progress 8 score. Pupils eligible for PP will achieve or exceed their target grades by the end of the year. This will be evidenced via outcomes from written assessments in December, March and their final GCSE outcomes in the Summer.
The provision of a home school support officer / Team	£34000	Home visits carried out by the School Home Support officer ensuring all families, especially the hard to reach, are contacted and communication is regular and attendance is improved and maintained. FSM Applications processed and advice and guidance on benefit entitlement given.
Staffing levels increased in English and Maths to accommodate smaller class sizes and small group interventions	£240000	To provide a range of small group interventions to students in Maths and English. Pupils eligible for PP will make more progress by the end of the year than 'other' pupils so that at least 50% exceed progress targets and 100% meet expected targets. This will be evidenced via outcomes from improved DPR judgements made by teachers. Summative Assessments (In School testing) and written assessments (Formative) in December, March and June.
Additional AHT posts responsible for Intervention / English / Maths / Science / MAS	£230000	To improve outcomes for all pupils in the core
Additional LP roles with a focus on Science	£50000	To improve outcomes for WBRI pupils (details in the WBRI action plan)
Exam skills	£90000	Full program to improve outcomes for all pupils

Tuition / intervention / opportunities	£130000	1-1 and small group tuition. Saturday intervention First story / Brilliant club / Speak out
Department / Year group project funding	£6000	To improve department results through raising aspirations via projects
Careers	£20000	Reduction in pupils being NEET
Total projected spend	£830000	