

Pupil Premium Grant Expenditure Report to Governors – 2020/21

Overall school PP students and grant for this academic year shown below.

Number of pupils and PPG received 2020- 21	
Total number of pupils on roll	1513
Total number of pupils eligible for PPG	839
Eligible for FSM on census day	829
Amount of PPG received per pupil (increase from £935)	£955
Total amount of PPG received	£801245

Below is the PP trend for the last 3 years at TCS by each year group.

Pupil Premium Breakdown by year group for the last 3 years									
Group	2020-21			2019-20			2018-19		
	PP	Total	Percentage	PP	Total	Percentage	PP	Total	Percentage
Year 7	160	317	50%	151	321	47%	127	271	47%
Year 8	175	322	54%	162	296	55%	181	299	61%
Year 9	177	294	60%	131	295	44%	188	299	63%
Year 10	159	292	54%	175	286	61%	196	292	67%
Year 11	168	288	58%	173	279	62%	246	277	89%
Total	839	1513	56%	792	1477	54%	949	1455	65%

Below is the PP GCSE trend for the last 3 years at TCS.

Performance of disadvantaged pupils (pupils eligible for FSM or in local authority care for at least six months)			
	2019-20 Results (Sisra 25/10/20)	2018-19 Results (Sisra 15/10/19)	2017-18 (results)
Average total progress 8 score	All: 0.08 pp: -0.03 Non-PP: 0.32 Gap: 0.35	All: -0.46 pp: -0.65 Non-PP: 0.43 Gap: -1.08	All: -0.40 pp: -0.39 Non-PP: -0.61 Gap: -0.22
% of PP pupils achieving a Positive Progress 8 score in English	57% (93)	47% (91)	50% (119)
Within school gap for English positive progress 8 score	-2 (59)	-3% (50%)	+1 (49.% all)
% of PP pupils achieving a Positive Progress 8 score in Maths	42% (68)	36% (69)	36% (85)
Within school gap for Maths positive progress 8 score	-4% (46% all)	-6% (41% all)	0% (36.% all)
Expected progress in English: Cumberland disadvantaged and all pupils (with banding) compared to all pupils nationally	Progress 8 English	Progress 8 English	Progress 8 English
	Cumberland PP= 0.27	Cumberland PP= -0.296	Cumberland PP= -0.115
	Cumberland all= 0.32	Cumberland all= -0.127	Cumberland all= -0.127
	Band Low:) 0.51	PP Band Low:) -0.104	PP Band Low: -0.055 (27)
	Band Mid:) 0.28	PP Band Mid:) -0.209	PP Band Mid: -0.248 (101)
	Band High:) 0.30	PP Band High:) -0.347	PP Band High: -0.009 (111)
Expected progress in Maths: Cumberland disadvantaged and all pupils (with banding) compared to all pupils nationally	Progress 8 Maths	Progress 8 Maths	Progress 8 Maths
	Cumberland PP= -0.27	Cumberland PP: -0.585	Cumberland PP:-0.561
	Cumberland all= -0.18	Cumberland all: -0.385	Cumberland all: -0.546
	Band Low:) 0.08	PP Band Low: -0.341	PP Band Low: -0.003 (27)
	Band Mid:) -0.35	PP Band Mid: -0.445	PP Band Mid:-0.749 (101)
	Band High:) -0.09	PP Band High: -0.696	PP Band High: -0.524 (111)
Within school Basic (9-5 EM) Gap	All 47.4% - PP % = 43.4%	All 43.4% - PP % = 40.2%	All 42.6% - PP % = 44.3%
	% Gap = -4.1%	% Gap = -3.1%	+1.7% Gap

Summary of PPG spending 2019-20

Objectives in spending PPG:

The key objectives: (Raising Achievement Plan - SDP linked)

1. Improved outcomes for PP pupils (-0.03) to in line with all other pupils nationally
2. Narrow in school variation for PP pupils to impact positively on P8 figure
3. All pupil interventions were tracked and monitored and evaluated to ensure outcomes.

Summary of spending and actions taken:

Successes 2019-20

- Average P8 gap reduced between PP and non-PP students
- PP students standards in P8 (-0.03) raised so is now comparable to all student performance nationally.
- PP students P8 in English (0.27) is higher than all student performance nationally in English by around a quarter of a grade. This is the first time in the school's history.
- Gaps between pp and non pp students narrowed in English and Maths.
- All pupils and staff have the option of one free hot breakfast
- Pupils awarded grant to continue post 16 education as Eton and other prestigious colleges

Areas to improve 2019-20 (Year 2 of plan)

- Additional lessons such as targeted English or Mathematics teaching
- Exam skills structure to enable all subjects to deliver exam skills every week.
- Intervention and after school classes
- Holiday and weekend sessions
- Enrichment projects such as prestigious college and First story direct
- Focus on MAS through in class practice of the most able as well as embedding a programme of experiences and opportunities that will engage, enthuse and challenge.
- Training staff in using effective teaching strategies, such as EDI based on evidence from sources such as the EEF and Ofsted
- Develop free breakfast service further and build on the substantial numbers already eating free breakfast
- LG mentoring using DPR to track pupil progress of 60 key pupils including weekly meetings and regular updates via the mentoring league.
- Continuation of SAF interventions for pupils as a key part of classroom practice to ensure early intervention and close monitoring via learning conversations.
- Offer opportunities for staff, with the support of their HoD's, to bid for pupil premium funds to run interventions or activities in curriculum time.
- Parental engagement and maintaining positive relationships, communication between home and school. The introduction of a Home School Support (HSS) Worker. The HSS service is an external service to work with school and families. The worker will offer support and guidance with issues including attendance, student health, family problems, finances, homework and friendships.

- Improving the physical environment

Areas to improve 2020-21 (Year 3 of plan)

Continue with above and include the following:

- Creation of a weekly homework (HW) support club to support students struggling with HW
- Support all students to have access to DPR online learning
- Ensure hand sanitisers are available throughout the school
- Further develop our EDI framework to support staff in delivering more effective learning.

Notes and queries:

- A lot of change was embedded into the 18-19 plan as part of a three year improvement strategy.
- Pupil Premium numbers have reduced significantly from 2018 while deprivation remains high.
- The bulk of costs are staff costs built into our curriculum plan.
- PP students have performed well last year.

Below is a table showing a record of PPG spending last year; 2019-20.

Planned expenditure 2019/20 The figures below are approximate amounts; Review in progress		
Item / Project	Budget	Objective
Magic Breakfast / Free breakfast numbers continue to grow and free breakfast offers improve.	£30000	To improve the attendance of students in the school overall, and to narrow the gap between the attendance of disadvantaged students and their peers. Pupils eligible for PP will have a positive progress 8 score. Pupils eligible for PP will achieve or exceed their target grades by the end of the year. This will be evidenced via outcomes from written assessments in December, March and their final GCSE outcomes in the Summer.
The provision of a home school support officer / Team	£34000	Home visits carried out by the School Home Support officer ensures all families, especially the hard to reach, are contacted and communication is regular and attendance is improved and maintained. FSM Applications processed and advice and guidance on benefit entitlement given.
Staffing levels increased in English and Maths to accommodate smaller class sizes and small group interventions	£240000	To provide a range of small group interventions to students in Maths and English. Pupils eligible for PP will make more progress by the end of the year than 'other' pupils so that at least 50% exceed progress targets and 100% meet expected targets. This will be evidenced via outcomes from improved DPR judgements made by teachers. Summative Assessments (In School testing) and

		written assessments (Formative) in December, March and June.
Additional AHT posts responsible for Intervention / English / Maths / Science / MAS	£230000	To improve outcomes for all pupils in the core
Additional LP roles with a focus on Science	£50000	To improve outcomes for WBRI pupils (details in the WBRI action plan)
Exam skills	£90000	Full program to improve outcomes for all pupils
Tuition / intervention / opportunities	£130000	1-1 and small group tuition. Saturday intervention First story / Brilliant club / Speak out
Department / Year group project funding	£6000	To improve department results through raising aspirations via projects
Careers	£20000	Reduction in pupils being NEET
Total projected spend	£830000	

Total PPG received	£740,520
Total PPG expenditure	£830,000
PPG remaining	0

Summary of the main barriers to achievement faced by Pupil Premium students

- Literacy/numeracy skills were lower than non PP students on entry needs checking

- Poor study and planning skills – many needed further support from school to ensure they make at least as much progress as other students
- Family issues and financial circumstances that had a significant impact on educational outcomes (for example: no permanent residence impacting on a place to study, social and emotional challenges being experienced in family households)
- Restricted access to resources necessary such as laptops/internet outside of school hours which is a barrier to PP students making as much progress as others
- Sheer volume of PP students is a challenge itself
- Parental engagement of some PP students.

Below is a table showing a record of proposed PPG spending this year; 2020-21.

Planned expenditure 2020/21 The figures below are approximate amounts Next review date January 2021		
Item / Project	Budget	Objective
Free Breakfast numbers continue to grow and free breakfast offers improve.	£30000	To improve the attendance of students in the school overall, and to narrow the gap between the attendance of disadvantaged students and their peers. Pupils eligible for PP will have a positive progress 8 score. Pupils eligible for PP will achieve or exceed their target grades by the end of the year. This will be evidenced via outcomes from written assessments in December, March and their final GCSE outcomes in the Summer.
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Hand sanitisers across the school, PPE for staff and students	£15000	Precaution against Covid-19
Improve cover lessons	£30000	Employ cover supervisors who are trained as all other staff
School educational visit	Suspended due to Covid	To increase the cultural capital of our students
Laptops issued to students that do not have access to online learning also purchased internet access	£50000	To ensure all our students have access to online learning
Improvements to our school's outside space	£30000	Allowing all our students to benefit from our outside spaces that are fit for purpose
Total projected spend	£955000	

Total PPG received	£801245
Total PPG expenditure	£955000
PPG remaining	0