

Date of final RA	1st December 2020					
Assessor name	O Deria					
Location	TCS					
CEO check date	1st December 2020					
Expected max number of children						
Risk explanation	Pre-mitigation probability	Pre-mitigation impact	Pre-mitigation overall risk score	Post-mitigation probability	Post-mitigation impact	Post mitigation overall risk score
• Clinically extremely vulnerable students/staff are put at risk	3	3	9	1	3	3
• Lack of Communication creates increased risk of infection	2	3	6	1	3	3
• Insufficient PPE for key staff	2	3	6	1	3	3
• Staff not adhering to new guidance	3	3	9	1	3	3
• Office staff at risk from high contact with outsiders	3	3	9	1	3	3
• Staff mental health issues	1	3	3	1	3	3
• First Aid staff face greater exposure	3	3	9	1	3	3
• Staff are not trained in new procedures, leading to risks to health	2	2	4	1	2	2
• New staff are not aware of policies and procedures prior to starting at the school when it reopens	2	3	6	1	3	3
• Insufficient First Aid provision within the school	1	3	3	1	3	3
• Vulnerable staff at greater risk of serious illness	3	3	9	1	3	3
• Pupils and staff are grieving due to loss of friends or family	1	1	1	1	1	1
• Classroom sizes will not allow adequate social distancing	3	3	9	1	3	3
• Poor air circulation aids virus spread	2	3	6	1	3	3
• Available capacity of the school is reduced when social distancing guidelines are applied	3	3	9	1	3	3
• Deliveries risk bringing in virus from outside	1	3	3	1	3	3
• Toilets aid spread of disease	3	3	9	1	3	3
• Evening lets may be unsupervised	2	2	4	1	2	3
• Food preparation and service spreads covid 19 through touch	3	3	9	1	3	3
• Bacteria spreads through food utensils	2	3	6	1	3	3
• Virus transmission via medical waste	1	3	3	1	3	3
• Virus transmission in high contact areas	3	3	9	1	3	3
• Virus transmission from person to person	3	3	9	1	3	3
• Movement around the school risks breaching social distancing guidelines	3	3	9	1	3	3
• Pupils eligible for free school meals do not continue to receive vouchers on the days that they are not in school	1	2	2	1	2	2
• Inadequate supplies of soap and hand sanitiser mean that pupils and staff do not wash their hands with sufficient frequency	2	3	6	1	3	3
• Medical rooms are not adequately equipped or configured to maintain infection control	2	3	6	1	3	3
• Pupils congregate at exits and entrances, making social distancing measures difficult to apply	3	3	9	1	3	3
• The configuration of staff rooms and offices makes compliance with social distancing measures problematic	3	3	9	1	3	3
• Fire evacuation drills - unable to apply social distancing effectively	3	3	9	1	3	3
• Fire marshalls absent due to self-isolation	1	2	2	1	2	2
• All systems may not be operational	1	2	2	1	2	2
• Statutory compliance has not been completed due to the availability of contractors during lockdown	1	2	2	1	2	2
• Contractors on-site whilst school is in operation may pose a risk to social distancing and infection control	1	2	2	1	2	2
• Students have gaps in learning which prevent progress	3	3	9	2	2	4

• Practical subjects encourage high touch transmission of disease	3	3	9	1	3	3
• Children remain anxious re covid	2	2	4	1	2	2
• Children unaware of how to conduct themselves	2	2	4	1	2	2
• Pupils moving on to the next phase in their education do not feel prepared for the transition	3	3	9	2	2	4
• Educational provision must still be maintained for priority children when the school reopens	2	3	6	1	3	3
• Challenges of social distancing with significant numbers of students	3	3	9	1	3	3
• Availability of staff and class sizes	1	3	3	1	3	3
• Insufficient PPE for key staff	2	3	6	1	3	3
• High risk of contamination of others from those showing symptoms	3	3	9	1	3	3
• Groups of people gather in reception (parents, visitors, deliveries) which risks breaching social distancing guidelines	3	3	9	1	3	3
• Safeguarding risks to those students who do not attend	3	3	9	1	3	3
• Vulnerable students not receiving adequate food at home	2	2	4	1	2	2
• Staff not adhering to new guidance	1	3	3	1	3	3
• Contamination via clothing from school to home	2	2	4	1	2	2
Insufficient First Aid provision within the school	1	3	3	1	3	3
• Current Behaviour policy does not address specific C19 issues	2	3	6	1	3	3
• Contamination from loaned items	1	3	3	1	3	3
• Increased duty of care responsibilities	1	3	3	1	3	3
• Safeguarding of more vulnerable students	2	3	6	1	3	3
• Student wellbeing	2	2	4	1	2	2
• Need for swift identification and follow up of those with symptoms including protection of staff	3	3	9	1	3	3
• Lockdown leaves our most vulnerable are at higher risk than normal	2	3	6	1	3	3
• High risk of contamination at points when students gather	3	3	9	1	3	3
• Pupils forget to wash their hands regularly and frequently and pass on virus	2	3	6	1	3	3
• Pupils may not observe social distancing at lunch times	2	3	6	1	3	3
• Queues for toilets and handwashing risk non- compliance with social distancing measures	3	3	9	1	3	3
• Pupils with underlying health issues or those who are shielding are not identified	3	3	9	1	3	3
• Pupils' mental health has been adversely affected during the period that the school has been closed and by the COVID-19 crisis in general	2	2	4	1	2	2
• Challenges of social distancing and effective support for students	2	3	6	1	3	3
• Concern from community if infections do happen within the school	2	2	4	1	2	2
• Panic and anger if a second lockdown is required	1	2	2	1	2	2
• Poor communication amongst senior leaders and governors lead to confusion/mixed messages	1	2	2	1	2	2
• Governors are not fully informed or involved in making key decisions	1	2	2	1	2	2
• Existing policies on safeguarding, health and safety, fire evacuation, medical, behaviour, attendance and other policies are no longer fit for purpose in the current circumstances	1	2	2	1	2	2
• The costs of additional measures and enhanced services to address COVID-19 when reopening places the school in financial difficulties	1	2	2	1	2	2

• Lack of governor oversight during the COVID-19 crisis leads to the school failing to meet statutory requirements.	1	2	2	1	2	2
• Mixed messages will cause confusion for parents	3	3	9	1	3	3
• Need to reduce risk of cross contamination	3	3	9	1	3	3
• High risk of some students journey to school	2	2	4	2	2	4
• High risk of some staff journeys to school	2	2	4	2	2	4
• Fears of parents will reduce student attendance	2	1	2	1	1	1
• Need to reduce risk of contamination from visitors	2	2	4	1	2	2
• Staff perceived and actual concerns re contamination	3	3	9	1	3	3
• Need for long term planning for Covid19 beyond July	3	3	9	1	3	3
• Parents and carers may not fully understand their responsibilities should a child show symptoms	2	2	4	1	2	2
• Key stakeholders are not fully informed about changes to policies and procedures due to COVID-19, resulting in risks to health	2	2	4	1	2	2
• Social distancing at lunch with high numbers will be very challenging	3	3	9	1	3	3

		<b>Risk Score = probability x impact</b>			
		Probability	High: Likely to happen	3	
		Probability	Medium: Some likelihood of occurrence	2	
		Probability	Low: Low likelihood of occurrence	1	
		Impact	High: Causes major injury or harm or ill health	3	
		Impact	Medium: Causes physical injury or harm requiring first aid	2	
		Impact	Low: Causes some physical or emotional discomfort	1	