

Area	2019/20	
	Interim 1 October 2019 (173 PP/ 107 Non PP)	Interim 2 Jan 2020 (173 PP/ 100 Non PP)
% students to get grade 5 or more in Eng and Maths (old grade C+)*	36% (34%/40%)	39% (35%/46%)
Progress 8 score**	-0.002 (-0.07/0.15)	0.04 (-0.04/0.24)
Attainment 8 Score	45.17	45.88
% of students making < 0 progress**	53%	51%
Eng Prog 8 (Lit or Lang)**	-0.14 (-0.18/-0.05)	-0.2 (-0.28/-0.07)
Maths Prog 8**	-0.38 (-0.5/-0.15)	-0.28 (-0.4/-0.02)
Ebacc Prog 8 (any Sciences inc Com Sci, any Languages, Geog or Hist)**	0.14 (0.07/0.3)	0.16 (0.06/0.4)
Open Element P8 (Best of all others which hasn't been included eg Media, DT)**	0.19 (0.1/0.3)	0.3 (0.2/0.5)
% boys to get English and Maths with grade 5 or more*	32% (27%/42%)	34% (29%/45%)
% Girls to get English and Maths with grade 5 or more*	41% (43%/39%)	44% (42%/47%)
% English with grade 5 or more*	58% (60%/55%)	53% (52%/54%)
% Maths with grade 5 or more*	40% (38%/45%)	45% (39%/54%)
3 or more grade 7+ (3+A*/A)	24% (24%/23%)	24% (22%/26%)
% WH British Students with grade 5 or more Eng and Maths	32% (29%/67%)	28% (24%/67%)
5 or more grade 7 + (5+A*/A)	15% (13%/18%)	17% (14%/22%)
Percentage of pupils entering for the English Baccalaureate	69%	71%
Percentage of pupils achieving the English Baccalaureate	20% (17%/25%)	23% (20%/28%)
Percentage of pupils staying in education or employment after KS4 (destinations)	NA	NA
Proportion of students who are at least 'on track' to achieve expected progress in Maths	Y7: 59% (52%/67%) Y8: 46% (37%/58%)	NA
Proportion of students who are at least 'on track' to achieve expected progress in English	Y7: 67% (68%/66%) Y8: 63% (58%/71%)	NA
Proportion of students who are at least 'on track' to achieve expected progress in Sci	Y7: 54% (50%/58%) Y8: 42% (41%/43%)	NA
Student attendance (PA % brackets)	86 (32.2)	89.5 (26.8)
Internal Exclusions	508	303
Fixed Term Exclusions -Cumulative - (Brackets perm/ex)	105 (1 perm ex)	174 (5 perm ex)
Average number of staff days absent (Teachers)	9.1	9.05
Average number of staff days absent (Support)	8.48	8.8
Average number of days absent (All)	8.87	8.95

* the Targets for 2018/19 are for Grade 5 or more (this takes high grade Cs into consideration). the attainment points awarded in 2018 will be different to that of 2019. For example, grade C National Averages taken from RAISE 2016 Unvalidated Summary